

Laura Jacobs

Writing and Technology Lesson Plan

TIC TAC TOE Board based on the novel Wonder by R.J Palacio .

Grade Level: *6th grade*

Length of Lesson: *Five, sixty minute, class periods*

Overview of the Lesson: *After reading our class novel Wonder by R.J Palacio, students will complete three activities from the TIC TAC TOE board provided. The TIC TAC TOE board will be a common assessment used throughout the grade level, to show comprehension on the novel's key theme Kindness.*

Essential Learning Outcomes Questions: **By the end of this lesson, students will be able to...** *Students will show understanding of the novel and the theme of "kindness" through completing projects on the TIC TAC TOE board. They will draft and revise their assignments before turning in the final copies. Before creating their assignments with the digital tools, students will have to brainstorm and make a rough draft to show that they thought through the process. Students will be working on 21st century skills by using digital tools such as glogster, toondoo, prezzi and pixlr.*

• **NC Common Core Standards Being Addressed:**

CCSS.ELA-Literacy.RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-Literacy.RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CCSS.ELA-Literacy.RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

Materials Needed:

Wonder by R.J Palacio

TIC TAC TOE Assignment Sheet/Rubric

Laptop Computer cart

Prezi

Glogster

Toondoo

Pixlr

Postcard template (attached)

Character Sketch (attached)

Article Form (attached)

Colored Paper

Colored pencils/markers

Glue

Scissors

How the Lesson Will Flow:

1. On day one of the assignment, pass out TIC TAC TOE Board (attached below)
2. Explain the assignment directions on the TIC TAC TOE Board, students will pick three assignments in a row to complete. They may pick three assignments in either a vertical, horizontal or diagonal line.
3. Go over each assignment square for student understanding.
4. Students will have the rest of day one to work as well as four more class periods to work on their assignments, if students need extra time they will need to work at home or come in at lunch.

Assessment: *Through the TIC TAC TOE Board I will be able to check for understanding of the novel and the novel's central theme of Kindness. My PLC is using this project as a common formal assessment.*

Sources for the Lesson: *Sarah Armas (Apex Middle School) and I created this TIC TAC TOE board together in 2012 during our PLC.*

Kindness Connection

Step 1: Find a nonfiction article where someone (or a group of people) display an act of kindness.

Step 2: Closely read and annotate the article

Step 3: Fill out the chart below about the article

Name of article	
Who printed the article (name of newspaper, magazine, website)	
Date article was published	
Author of article	
Write a 2-3 sentence summary of the article	
What act of kindness was displayed in the article?	
What was the outcome from the act of kindness? (what was the result of people being kind?)	
Make a connection between this article and Wonder	

Character Sketch

On the front, complete the character sketch about one character (other than August) from Wonder. On the back, fill out the chart and cite evidence from the text to support your answers.

What are their hopes and dreams?

What do they look like (physical traits)?

How do they show kindness?

What do they care about?

What do their actions say about them?

What words would you use to describe their personality?

Fill out the chart below with your citations to help support your answers on the front. Be sure to include the page number that you found the citation on.

	Citation from book to support your answer	Page in Wonder
Hopes and Dreams		
What do they look like		
What do they care about		
Words to describe their personality		
What do their actions say about them?		
How do they show kindness		

Directions: Choose three activities from the boxes below to complete for your final assessment on Wonder. Turn this sheet in with your three activities. Do your best work!!!

<p>Find a news article where someone has "chosen kindness".</p> <p>You must fill out the required form provided to you by your teacher.</p> <p>You will explain what the kind deed was and how this relates to the book Wonder.</p>	<p>Pick a character from Wonder other than August. Explain how this character grew in kindness from knowing August. Be sure to explain how he or she changed and grew. Your response should be at least $\frac{3}{4}$ page in length.</p>	<p>Using Pixlr, visually represent the following question: What is beautiful? Besides the word, beauty, there should only be pictures on the front. You may upload your own photos or use ones from google images. You should have no less than 5 pictures. On a separate piece of paper, write a paragraph explaining the pictures you chose and why you chose them. Make sure you connect it back to Wonder.</p>
<p>Complete a character sketch for one character from Wonder. Use the form provided to you by your teacher.</p>	<p>Choose a precept from Wonder to illustrate. Your illustration should be on a piece of 8 1/2 by 11 paper and be completed in color. On the back, write a paragraph describing what the precept means, what it means to you, and how it relates to the book Wonder.</p>	<p>Create a postcard to send to your teacher. On your postcard write your own precept. On the back of the postcard represent your precept with an illustration.</p> <p>Use the postcard template provided. You may draw your picture by hand, use magazine cut-outs or make a digital version.</p>
<p>Choose an important scene from the novel to be illustrated in a four-panel Toondoo. Be sure to capture the mood of the scene.</p> <p>Underneath the comic strip write a brief explanation indicating the mood as well as the chapter of the book.</p>	<p>Develop a Kindness Project for Apex Middle School. Create a brochure or a Prezi presentation that explains and illustrates the details of your project. You should include the name of your project, who will benefit from the project, where it would be located, and how you would complete the project. Supplies and materials you will need. You should also include your goal of the project and why the project is needed.</p>	<p>Students will create a glogster from the perspective of one of the characters from the book. The glogster would be an "online" diary for this character. Use writing, pictures and songs to express how the character feels about other characters or situations in the novel.</p>

You will be given five days to work on this in class. What you do not finish in class will have to be completed outside of class at home.