

Title of the Lesson: The Hysterical Historical Changes

Grade Level: 6-7, can be modified for many grade levels to help teach the use of documents and images to do research.

Length of Lesson: Approximately 3-4 days assuming 45 minute class periods.

Overview of the Lesson: Students will examine how historians conduct original research, focusing on the obstacles that must be overcome, and synthesizing an original historical idea through research.

Essential Learning Outcomes Questions: By the end of this lesson, students will be able to understand the difficulty in conducting historical research and synthesize an original historical idea using primary sources.

NC Common Core Standards Being Addressed:

CCSS.ELA-LITERACY.RH.6-8.1

Cite specific textual evidence to support analysis of primary and secondary sources.

CCSS.ELA-LITERACY.RH.6-8.7

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

21st Century Skills:

Identify and ask significant questions that clarify various points of view and lead to better solutions.

Synthesize and make connections between information and arguments.

Materials Needed:

[Multimedia Presentation of Guildford Castle, The Tower of London, and Highclere Castle](#)

[Images summary sheet](#)

[Tower of London text](#)

[Text summary sheet](#)

[Original idea/Glogster project rubrics](#)

<http://edu.glogster.com>

How the Lesson Will Flow:

Step 1: Preview

Ask the students the following questions and holding a class discussion: Do you prefer to learn by reading text or looking at images? Which do you think you learn the most from?

Step 2: View Images

View a multimedia presentation showing locations in England. The focus of the presentation will be to demonstrate the changes that have been made to various historic locations over time where things have been added on or changed. Examples include Guildford Castle, The Tower of London, and Highclere Castle.

Step 3: Analyze the Images

Students will answer questions about the images that are targeted at trying to understand the difficulty in understanding the history of a place that has been changed. To do that they will use the images provided and the information from the presentation to try and describe the location during the reign of William the Conqueror. To do this students will complete a summary sheet and then discuss as a class.

Step 4: Examine Text

Students will examine texts about the Tower of London including primary and secondary sources to better understand the changes that happened to the castle over time and the Tower during the reign of William the Conqueror.

Step 5: An Original Idea

Between the images/presentation and the texts of the Tower of London students will prepare an original historic idea about the Tower of London, following a rubric.

Step 6: Present the Idea

Students will prepare their original historic idea using Glogster, incorporating multimedia.

Assessment: Through the lesson the teacher will conduct informal assessments by gauging students participation and ideas during discussions. Formally the teacher will have formative assessments through the various summary sheets and summatively with the historic idea writing and Glogster page.

Sources for the Lesson: N/A