

## Technology Lesson Plan: Lauren Elliott

**Title of the Lesson:** *Influences of World Religions on Culture*

**Grade Level:** 10-12th Grade, AP World History Students

**Length of Lesson:** This lesson is one ninety minute lesson. However, it builds upon previous knowledge from past lessons about Hinduism, Buddhism, Christianity, and Judaism.

**Overview of the Lesson:** Students will find examples and be able to discuss how belief systems such as Hinduism, Buddhism, Christianity, and Judaism influenced the historical development and cultural traditions of the states and empires they originated and spread. They will use a blend of written and visual sources to demonstrate their knowledge. This fits well into the AP World History Curriculum of Period 2, Key Concept 2.1, as well as Common Core 9th-10th English/Language Arts Writing Standards 1, 2, 6 & 7.

**Essential Learning Outcomes Questions:** By the end of this lesson, students will be able to provide examples of how Hinduism, Buddhism, Christianity, and Judaism influenced the historical development and cultural traditions of its followers, as well as the states and empires they originated and spread. They will also be able to make connections on how those beliefs impact the modern day lives of their followers.

## **NC Common Core Standards Being Addressed:**

### 9th-10th Grade English/Language Arts Writing Standards

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization and analysis of content.
6. Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
7. Conduct short, as well as more sustained research projects to answer a question (including a self-generated question) to solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

## **Materials Needed:**

- Textbook
- Computers for each student
- Internet access
- [pixlr.com](http://pixlr.com)
- Background information about Hinduism, Buddhism, Christianity, and Judaism

**How the Lesson Will Flow:**

- 1) Students have been taught the basics of Hinduism, Buddhism, Christianity, and Judaism, as well as the culture of the different people who practice those religions.
- 2) Prior to going into the computer lab, students should be asked the question, “How does religion impact culture?”
- 3) Students should also be given instructions on how to upload pictures on pixlr and to write on the images. If students are to turn in their images on google, they should also be given directions on how to do that as well.
- 3) In the computer lab, students are to find images that demonstrate religion impacting culture and save them as jpeg images. They are to do this for all four religions.
- 4) Students are then to upload images onto Pixlr.com and include two to three sentences describing how their image represents that particular religion. They should have four slides—one for each religion.
- 5) Once students are finished with their Pixlr image, they are to save it as a jpeg image and upload it to the class google site or teacher preference.

**Assessment:**

Assessments will be both formal and informal. During the lesson, the teacher will monitor student progress and answer questions as they arise. Most questions tend to be more technical. Formal assessment will consist of grading the actual pixlr.com project. Teachers should make sure that the images and descriptions actually demonstrate how Hinduism, Buddhism, Christianity, and Judaism impact their followers' culture and lives. Their descriptions should not be superficial, but instead dig deeper into culture and religion.

**Sources for the Lesson:**

This idea for this project was entirely original.

**Reflection on Lesson:**

Hinduism, Buddhism, Christianity, and Judaism are all religions that are discussed during Period 2 of the AP World History curriculum. These religions not only impacted the history of the areas they developed and spread, but continue to impact how their followers act and live their lives. Getting students to make these connections can sometimes be difficult and this lesson allows students to think about it and demonstrate their knowledge both through visuals and written methods. Visuals also provide a catalyst for students to promote thinking, which is why using images in pixlr is so valuable.

My AP World History students really enjoyed this lesson. They were able to demonstrate their knowledge of the major lessons in a way that was not a standard essay or short answer question. As these students have many such lessons, it was a treat for them to do this project. However, my standards were still high and I believe that they still demonstrated their knowledge and critical thinking skills.

While pixlr is an easy program to figure out, most of the questions students had were about the technical aspects of pixlr and uploading their project to the google site.

Therefore it is important for the teacher to be familiar with pixlr and google.

